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ABSTRACT

This volume makes the case for using culturally responsive teaching to improve the school performance of underachieving students of color. Key components of culturally responsive teaching are discussed. The chapters are: (1) "Challenges and Perspectives"; (2) "Power Pedagogy through Cultural Responsiveness"; (3) "The Power of Caring"; (4) "Culture and Communication in the Classroom"; (5) "Ethnic and Cultural Diversity in Curriculum Content"; (6) "Cultural Congruity in Teaching and Learning"; (7) "Culturally Responsive Pedagogical Praxis: A Personal Case"; and (8) "Epilogue: Moving Forth." (Contains multiple references.) (SLD)

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